

Assessment Talk – Issue #1

Tip #1

You can choose to look at **learning** outcomes by course or by program. Experience and research has shown that it is easier to assess **learning** outcomes at the program level.

Tip #2

If you are assessing **learning** outcomes at the program level, then it is recommended that you meet with fellow faculty to discuss what the **learning** outcomes for the program are and identify the courses therein that embed the necessary competencies that satisfy the outcome(s).

Tip #3

Reviewing the program application is always helpful in determining what the program **learning** outcomes are. The application was reviewed and approved by the Systems Office and should provide a good starting point.

Tip #4

Be sure to develop assessment plans for the program **learning** outcomes and monitor them annually. I always have samples of how other colleges do this on hand.