

FTE Values

(UPDATED: 09/02/2009)

FULL-TIME EQUIVALENT (FTE) VALUES FOR FISCAL YEAR* (5-years)					
WITHOUT BASE	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006
CURRICULUM Divisor 512	\$4,917.35	\$4,872.90	\$4,746.30	\$4,467.74	\$4,231.97
EXTENSION Divisor 688	\$4,255.64	\$4,249.46	\$4,133.06	\$3,916.02	\$3,719.60
LITERACY (BASIC SKILLS) Divisor 688	\$5,567.68	\$5,521.32	\$5,250.68	\$5,019.06	\$4,750.96
SUMMER CURRICULUM TERM FTE	No funding provided by the General Assembly for Summer Term 2009- 2010	No funding provided by the General Assembly for Summer Term 2008- 2009	No funding provided by the General Assembly for Summer Term 2007- 2008	No funding provided by the General Assembly for Summer Term 2006- 2007	No funding provided by the General Assembly for Summer Term 2005-2006
INDIVIDUAL COST OCC EXT COURSE TAKEN MORE THAN TWICE IN A FIVE- YEAR PERIOD Divisor 688	\$6.19**	\$6.18	\$6.01	\$5.70	\$5.41

*Calculation of Curriculum FTE is as follows: One student who takes 16 hours of class instruction per semester (16 weeks) for two semesters generates 512 hours, or one annual curriculum FTE.

$$1 \text{ Annual Curriculum FTE} = 16 \text{ hours} \times 16 \text{ weeks} \times 2 \text{ semesters} = 512 \text{ Hours}$$

*Calculation of Extension FTE is as follows: One student who takes 16 hours of class instruction per semester (16 weeks) for two semesters generates 512 hours. Further, the 512 hours is added to the result of multiplying 16 hours of instruction by 11 weeks for the summer session, resulting in 688 hours, or one annual extension FTE.

$$1 \text{ Annual Extension FTE} = 16 \text{ hours} \times 16 \text{ weeks} \times 2 \text{ semesters} = 512 + (16 \text{ hours} \times 11 \text{ weeks for summer}) = 688 \text{ hours}$$

**Cost to an individual to take an occupational extension course more than twice in a five year period is \$6.19 per hour of instruction ($\$4,255.64 \div 688 = \6.19).

NOTE: A two semester average is used for curriculum (credit) classes, and a three semester average is used for extension (non-credit) classes for annual FTE calculation purposes. In order for a college to generate instructional positions, a specified number of FTEs must be earned. Instructional positions are allocated based on FTEs generated by program area. The amount of funding available for both curriculum (credit) and extension (non-credit) instructional positions varies by fiscal year, depending on the amount of state funds made available for this purpose.