

The background of the slide is a close-up, slightly blurred photograph of a red pencil lying on a sheet of graph paper. The pencil is positioned diagonally from the bottom left towards the center. The graph paper has a grid pattern, and some faint numbers are visible in the background. The overall color palette is warm, with soft yellows and oranges.

QUALITY ENHANCEMENT PLAN

What is it and how do we get there from here?

QEP Presentation/Focus Group Sessions
Presented by: QEP Topic Selection Committee

May 17, 2010

The Quality Enhancement Plan (QEP)

Core Requirement 2.12

- Institutional **broad-based** process including **broad-based** involvement
- Focuses on student learning outcomes and/or the environment supporting student learning
- Identifies goals and a plan to assess their achievement
- Demonstrates institutional capability for the initiation, implementation and completion of the QEP



The Quality Enhancement Plan (QEP) **must:**

1. Be related to student learning
2. Affect a significant portion of the student body
3. Be measureable
4. Provide opportunities for faculty/staff development
5. Meet the needs of the academic and workforce communities
6. Be financially feasible and sustainable

Task at Hand = E³



Educate

- importance of QEP to the reaffirmation process

Engage

- for identification of the topic

Ensure

- full integration of the QEP into ongoing planning & evaluation

Student Learning Defined

The Commission on Colleges broadly defines student learning as changes in:

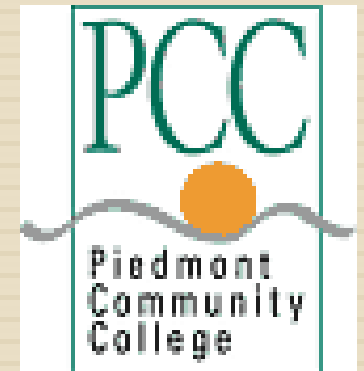
- knowledge,
- skills,
- behaviors, or
- values.



Institutional Support

The institution's support is evident through:

- Consensus among key constituency groups
- Broad-based institutional participation
- Review of research & best practices
- Allocation of resources (staff & financial)
- Implementation strategies (timelines & accountability)
- Goal assessment



Steps to developing the College's QEP

Step 1

- Select the topic

Step 2

- Define student learning outcomes

Step 3

- Research the topic

Step 4

- Identify the actions to be implemented

Step 5

- Establish the timeline for implementation

Steps to developing the College's QEP

Step 6

- Organize for success

Step 7

- Identify necessary resources

Step 8

- Assess the success of the QEP

Step 9

- Prepare the QEP for submission to SACS

Step 10

- Prepare the *Impact Report*

Timeline for Developing and Implementing PCC's QEP

Step 1

- Select the topic

Spring – Fall 2010

Step 2

- Define student learning outcomes

Spring 2011

Step 3

- Research the topic

Spring 2011

Step 4

- Identify the actions to be implemented

Summer 2011

Step 5

- Establish the timeline for implementation

Summer 2011

Timeline for Developing and Implementing PCC's QEP

Step 6

- Organize for success

Fall 2011

Step 7

- Identify necessary resources

Fall 2011

Step 8

- Assess the success of the QEP

TBD

Step 9

- Prepare the QEP for submission to SACS

Spring 2010 – Spring 2012

Step 10

- Prepare the *Impact Report*

Spring 2018

Experiences shared by other colleges:

“The development process has fostered an atmosphere of camaraderie...”

“It’s been a good opportunity to involve faculty collectively resulting in a direct impact on student learning.”

“Keep it small! We wanted to solve all of our problems with one project...that isn’t possible.”

Any Questions?

