

Piedmont Community College



Associate in General Education Program Review

Executive Summary

June 29, 2011

The Executive Summary for the Associate in General Education Program Review is submitted below. The report focuses on strengths, challenges, recommendations, and an action plan. The comprehensive report is complete and attached. Members of the committee were:

Dr. Dawn Langley, Dean of General Education and Developmental Studies (Chair)
Tina Bryant-Allen, Director, Research and Institutional Effectiveness
Lisa Palmer, Research and Institutional Effectiveness
Jason Pulley, Instructor, Biology
Lisa Covington, Instructor, Psychology/Sociology
Adrienne Knowles, Instructor, English
Karen Sanders, Instructor, Developmental Math

STRENGTHS

Strengths identified by committee and external sources, such as advisory committees, staff, faculty, and students:

- Dedicated and well-educated faculty members, supportive of each other and students
- Strong communication, support and advice from administrators and fellow faculty
- Variety of resources available at the Learning Resources Center
- Good completion rates
- Well-balanced degree plan provides students a positive start toward a four-year degree
- Knowledgeable advisors
- Wealth of technology tools

CHALLENGES

Challenges of the program as defined by committee and external sources, such as advisory committees, staff, faculty, and students:

- Lack of student knowledge of program specifics (AGE) at the beginning of their college careers

- Lack of basic math and science skills
- Lack of attention to courses with global influence.

RECOMMENDATIONS

Recommendations to improve the program made by advisory committees, staff, faculty, and students:

- Students should be advised to take more than the recommended math and science courses the degree program suggests
- A foreign language course should be required in order to make the transition to the four-year university smoother
- Require students to complete a global element before completing the degree

ACTION PLAN

ITEM	PLAN	RESPONSIBILITY	TIMELINE
Math/Science courses	Suggest that advising staff recommend students elect to take additional math and science courses	All academic deans and faculty	Fall, 2011
Foreign language	Advisors should suggest students take a foreign language if they are planning to transfer to a university	All academic deans and faculty	Fall, 2011
Global Element	Students should attend a global element, take a global studies class or attend a campus event that is international	All academic deans and faculty	Fall, 2011