

Piedmont Community College

Associate in Arts Program Review

Executive Summary

June 11, 2010

The Executive Summary for the Associate in Arts Program Review is submitted below. The report focuses on strengths, challenges, recommendations, and an action plan. The comprehensive report is complete and attached. Members of the committee were:

Dawn Langley	Dean, General Education and Developmental Studies
Tina Bryant-Allen	Director, Research and Institutional Effectiveness
Wayne Cohan	Instructor, History/Political Science
Stephen DeSimone	Instructor, Biology
Patricia Morgan	Instructor, Mathematics
Norwood Walker	Instructor, English

STRENGTHS

Strengths identified by committee and external sources, such as advisory committees, staff, faculty, and students.

- Dedicated and well-educated faculty members, supportive of each other and students.
- Good communication, support and advice from dean, administrators and faculty.
- Strong commitment of PCC administration to the program.
- Variety of resources available at the Learning Resources Center.
- Well-balanced degree plan developed for the program.
- Knowledgeable advisors.
- Wealth of technology tools available to faculty and students.

CHALLENGES

Challenges identified by committee and external sources, such as advisory committees, staff, faculty, and students.

- Lack of attention to courses with global influence.
- Funding for international education, travel and promotion for courses/programs.
- Lack of emphasis on including mandatory arts and foreign language courses in the degree curriculum.
- Technology in classrooms needs to be consistent (all should have computer access and SmartBoards with appropriate accessories).
- Need a Foreign Language computer lab.

- Need larger class space, particularly for the Gen Ed core classes.
- More classes need to be available at varying times, which means more space needed.

RECOMMENDATIONS

Recommendations to improve the program:

- Add two sections of foreign language as requirements for students to complete degree program.
- Require two history courses throughout degree program, one of which should include global component.
- Assess the technology in each classroom at the end of each semester and repair/replace/supply whatever is necessary to make classroom technology consistent across both campuses.
- Require that pre-requisites (i.e., developmental courses) be taken and passed before students enroll in any reading/writing intensive course.
- Expose all degree students to global elements across the campus.
- Schedules courses throughout the school year to enable students to take Gen Eds at any time and on any day in all formats (i.e., hybrid, F2F, online, DL).
- Schedule regular training sessions with faculty and advisors to ensure a level of consistency in advising degree students.

ACTION PLAN

Item	Plan	Responsibility	Timeline
Committees	Draft personnel and implement meetings for various needs and discussions.	Dean of General Education and Developmental Studies	Fall, 2010
Hiring	Create personnel requisitions and build salary into GEDS budget.	Dean of General Education and Developmental Studies	2010-2011
Training (faculty)	Schedule training sessions for adjunct personnel and advisors as needed.	Dean of General Education and Developmental Studies	2010-2011
Support (students)	Implement goals and objectives for students, appropriate advising and scheduling.	Faculty	2010-2015