

**Key Assessment Terms and Definitions - Self Assessment Exercise**

Match the assessment term with the appropriate definition.

a) Competencies	e) Formative Assessment	h) Goals
b) Outcomes	f) Student Learning Outcomes	i) Summative Assessment
c) Inputs	g) Outputs	j) Objectives
d) Bloom's Taxonomy		

1. **D** - A classification of levels of intellectual behavior developed in 1956. Levels consist of 3 levels (Cognitive, Affective and Psychomotor). There are six levels within the cognitive domain, from the simple recall or recognition of facts, as the lowest level, through increasingly more complex and abstract mental levels, to the highest order which is classified as evaluation.
2. **A** - Established minimum standards of skills and knowledge necessary to become eligible for promotion, graduation, certification, or other official acknowledgement of achievement.
3. **I** - Any assessment activity done at the end of the learning process (course or program) to judge the success of that process at its completion.
4. **F** - Description of what the student will master upon completion of a program, course, lesson, or activity. These statements describe the knowledge, skills, attitudes and/or behaviors of the learner at the end of the learning activity for which there is supporting and assessed evidence.
5. **E** - Any assessment activity done during the learning activity (class, course or program) for the purpose of monitoring and guiding learning while it is still in progress.
6. **G** - Products and services. Documentation of work done. These measures are concerned with the results of the application of the input resources; they can be measured counted or measured.
7. **H** - General aims of the program. They are the broad, long-range intended outcomes of a program, department, or college. Goals are used primarily in policymaking and general program planning.
8. **J** - Description of skills or knowledge a student will attain through participation in a program, course, or activity. They identify what is expected of the student at the end of instruction (intended results).
9. **B** - Achieved results or consequences realized as a result of the inputs, activities and outputs of the course or program. There are closely related to outputs but are more consequence-focused.
10. **C** - Resources. The raw materials used to develop a program or intervention which can include staff, budget, facilities, etc. These measures relate to the amount cost, and attributes of resources used to perform an activity, provide a service, product a product, or operate a program.